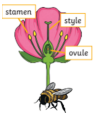

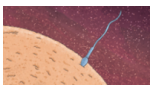

Learning in Upper Key Stage Two - Autumn 2

<u>English:</u> Our key text is *The Lion, the Witch and the Wardrob*e by C.S. Lewis. Through reading of the text, we will develop and use our VIPERS skills to improve our response and understanding of a text. We will also explore a variety of poetry and non-fiction texts to supplement our key text. <u>Writing outcomes</u>: Writing to describe a setting Writing an extract of a portal Writing an imagined conversation between Aslan and Edmund.	<u>Mathematics:</u> <u>Year 5:</u> Multiplication and Division Fractions <u>Year 6:</u> Place Value & Four Number Operations Review Decimals and Percentages Fractions - Part B Statistics Measurement and Shape Converting Units	<u>Science:</u> We will be learning about 'Living Things and their Habitats'. Our key enquiry questions are: *Can you identify all the stages in the human life cycle?* *Can you compare collections of animals based on differences and similarities in their life cycles?* Through these enquiry questions, we will be: grouping, classifying and understanding life cycles of human life and animals, exploring the processes of sexual and asexual reproduction.
<u>Geography:</u> We will be learning about '*Magnificent Mountains'*. Children will use maps to find the key features of mountains and mountain ranges. Topographic maps will also be used to locate areas of higher ground in the UK. Children will be able to describe mountainous climates and understand how tourism affects mountain regions.	<u>History:</u> *What it was like to live through the Second World War* is the question that continues to frame our history learning for the whole of the Autumn term. This half-term we will be considering the role of women in WWII, sensitively exploring why the Holocaust happened and rounding up all our learning by creating a double-page spread. We will also learn about life on the Home Front in our fantastic History enrichment trip.	<u>Religion and Worldviews:</u> The key learning question in this half-term is: *Values: What matters most to Humanists and Christians?* Children will explore the values of both Christians and Humanists, considering codes for living, what matters most for them as individuals and shared values between religion and non-religion.
<u>Design Technology:</u> Children will be celebrating cultures and seasonality with each child designing and creating their own Christmas-themed biscuit and packaging. Evaluations of products will be undertaken, as well as practising baking skills and making food packaging. **D.T. hero of the half-term:** Margaret Steiff (founder of the world-famous Steiff toy company)	<u>Computing:</u> Children will be introduced to creating websites for a chosen purpose. Children will be able to identify what makes a good web page and use this information to design and evaluate their own website using Google Sites. Throughout the process, children will pay specific attention to copyright and fair use of media, the aesthetics of the site, and navigation paths.	<u>Music:</u> Our music this half-term will see children practising festive songs and songs for their Christmas performance throughout the half-term. **Musical Hero:** Andrew Lloyd Webber **Song Focus:** 'Any Dream Will Do'
<u>Modern Foreign Languages (French):</u> In French lessons, children will use songs, games and activities to review and develop their recall and pronunciation of the vocabulary for days of the week, linked to different times. Children will enjoy learning about Christmas in France and learning traditional Christmas songs.	<u>PSHE / Values:</u> Our value this half-term is *Tolerance*. This will be explored through assemblies, class collective worship and related stories and discussion. Through our PSHE learning, we will be focussing on the theme of '*Valuing Difference*'. We will be reflecting on true friendships, the importance of respect and how we value differences.	<u>Physical Education (PE):</u> PE this half-term will see children participating in Basketball/Netball and Dodgeball. Children will consider how to work in a team to both attack and defend and consider how to employ tactics successfully to work towards a goal. Skills work will lead into small group games before children play full games in different team settings.