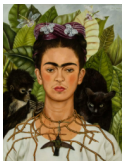
Learning in Upper Key Stage Two - Autumn 1



<u>English:</u> Our key text is *Windrush Child* by Benjamin Zephaniah. Through reading of the text, we will develop and use our VIPERS skills to improve our response and understanding of a text. We will also explore a variety of poetry and non-fiction texts to supplement our key text. <u>Writing outcomes</u>: Writing to entertain (poem) Writing to inform Writing a letter to persuade 	<u>Mathematics:</u> <u>Year 5:</u> Place Value Number operations Fractions <u>Year 6:</u> Place Value Number operations Fractions Decimals Measurement Geometry	<u>Science:</u> This half-term we will be investigating Forces. Our key investigation questions are: *Which shoe is the most affected by friction?* *What factors affect the time it takes for a rotocopter to reach the ground?* We will conduct practical experiments to investigate our questions, as well as discussing key concepts and vocabulary.
<u>Geography:</u> We will be learning about the '*United Kingdom: Our Place in the World*'. Children will learn about the geographical structure of the UK and understand how the country is divided into regions, cities and counties. They will be able to explore key features and landmarks of the UK, as well as understanding the demographics of the population.	<u>History:</u> *What it was like to live through the Second World War* is the question that frames our history learning for the whole of the Autumn term. This half-term we will be considering why the war started, the main protagonists in the war and who fought for Britain in the war. We will then consider how children were affected by war in the UK.	<u>Religion and Worldviews:</u> The key learning question in this half-term is: *Creation and Science: conflicting or complementary?* Children will explore Christian and scientific views on creation and how they respond to scientific theories. They will consider how science and religion can complement each other.
<u>Art:</u> Children will be sketching self-portraits this half-term and will draw Frida Kahlo inspired self-portraits using a variety of shading and sketching skills. **Art hero of the half-term:** Our Art hero of the half-term is Nick Sharratt who is both an author and illustrator.	<u>Computing:</u> Children will explore how data is transferred over the internet. They will look at how the internet facilitates online communication and collaboration, complete shared projects and evaluate different methods of communication. Finally, they will learn how to communicate responsibly by considering what should and should not be shared on the internet.	<u>Music:</u> Our focus song is *Happy* by Pharrell Williams, with children learning to sing the song and explore rhythms. Children will then improvise and compose their own music inspired by *Happy*. **Musical hero of the half-term:** Avicii **Song:** The Nights/ Hey Brother
<u>Modern Foreign Languages (French):</u> In French lessons, we will review basic French phonemes and remind ourselves of the basic greetings and how to ask how someone is feeling. We will be able to talk about the weather using nine different expressions, as well as revising the months of the year in French, identifying the month and describing the weather.	<u>PSHE / Values:</u> Our value this half-term is *Friendship and Love*. This will be explored through assemblies, class collective worship and related stories and discussion. In our PSHE learning, we will be focusing on the theme of '*Me and My Relationships*'. Through this theme we will be reflecting on friendships, learning to collaborate and negotiate and how to be positively assertive.	<u>Physical Education (PE):</u> PE this half-term will see children participating in Tag Rugby and Athletics. Children will be developing accuracy and following the rules of the game. Throwing skills, as well as agility skills will be developed, with children understanding how to work as a team member. In both sports, children will be encouraged to show sportsmanship.