Learning in Lower Key Stage Two : Autumn 1 2026

English: Our key text is 'The Iron Man' by Ted Hughes. We will also be reading non-fiction and poetry texts, including 'Robots' by Amy Shields and the poem 'My Shadow' by Robert Louis Stevenson. Towards the end of the half term we will begin reading our next key text, 'Varjak Paw' by SF Said. Through reading of these texts, we will develop and use our VIPERS skills to improve our response and understanding of a text. Writing outcomes: Writing to narrate (diary) Writing to instruct 	Mathematics: In Year 3 Place Value Addition and Subtraction Multiplication and Division In Year 4 Place Value Addition and Subtraction Area Multiplication and Division	Science: We will be learning about Forces and Magnets. We will be exploring the 'big idea' that objects can affect other objects at a distance and changing the movement of an object requires a net force to be acting on it. Our enquiry questions are: *Which surface is best to stop you slipping?* *Which materials are magnetic?* *Does the size and shape of a magnet affect how strong it is?* Scientist of the half term: William Gilbert
Geography: Our learning in Geography is 'What's Around Me?' Through this topic, we will be answering the key question: *What are the human and physical features of Dunstable?* Children will be exploring key Geographical concepts, including Place, Space and Human/ Physical processes. Children will also compare our locality with another contrasting locality; focussing on human and physical features. Their learning will culminate in drawing upon our local area visit to produce a double page spread on the physical and human features of Dunstable.	History: This half term we are learning about 'Dunstable: Past and Present'. Through our learning on this topic, we will be answering the key question: *How has our locality changed over time?* Children will be exploring further key historical concepts, including Continuity and Change, Similarity and Difference We will find out about how our local area has changed over time and complete a visit to our locality to find out more to help us to answer our enquiry question.	Religious Education and World Views: Children will explore the key learning question : *Where, how and why do people worship?* Children will identify and describe how key actions, features and artefacts help people worship in different religions. Children will make simple connections between sacred texts and the ways believers worship today and describe how people show devotion in different religions.
Art: Children will carry out an Artist study on the Pop Art artist, Andy Warhol. We will consider how he used a range of media within his work and his bold use of colour before we create our very own piece of art in his style. Art Hero of the half term: Nick Sharratt - author and illustrator	Computing: Computer Networks and Systems: The Internet Children will learn about networks and what the internet is made up of. They will learn about websites and how the internet is used to share information. They will also be encouraged to look at information they find critically and think about issues around ownership of information on the internet. Online Safety Focus: Self image and identity	Music: Let Your Spirit Fly (R&B) Children will be learning all about R&B music and its features. They will listen to well known R&B artists and appraise their music. They will then learn to sing this song in unison and improvise, compose and play the glockenspiels during the instrumental of the song. At the end of the term, children will perform Let Your Spirit Fly to the rest of the school. Musical hero of the half term: Avicii Song: The Night / Hey Brother
Modern Foreign Languages (French): In French lessons, children will be using songs, games and activities to rehearse and develop their recall and pronunciation of the vocabulary for greetings, talking about the weather, reciting the months of the year and naming items of clothing. Children will be encouraged to develop their speaking and listening skills and hold a simple conversational exchange with a partner using the learnt French greetings.	PSHE/ Values: Whole school value: Friendship and Love These values will be explored through assemblies, class collective worship and related stories and discussion. PSHE: Me and My Relationships Children will explore the importance of keeping ourselves and others safe. They will consider what a healthy relationship and a good friend looks like. Children will also explore feelings; including strategies to deal with intensity of feelings.	PE: Athletics Swimming: Children will take part in weekly swimming lessons each Tuesday afternoon at Dunstable Leisure Centre.